

## A4.18 – Grading



<b>Approval Body:</b>	Academic Council
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<b>Supporting Documents:</b>	
<b>Related Policy:</b>	R3.13 Re-entry R3.22 Transcripts

### Purpose

The Grading policy specifies the guidelines for formally and consistently recognizing student achievement and academic history through a grading system that aligns with Canadian post-secondary education standards. This policy aims to inform students about their academic progress, clarify the conversion of numerical to letter grades, ensure transparent and consistent grading, maintain accurate student records, and monitor individual progress.

### Description

Stenberg College recognizes the need for a system of grading that is fair, consistent, and congruent with Canadian and British Columbia educational institutions and Stenberg College policies.

### Principles

- Academic achievement is assessed and recorded using a consistent grading system that converts numerical performance into letter grades and grade-point values aligned with institutional standards and Canadian post-secondary norms.
- Only Stenberg College coursework is used in the calculation of GPA and CGPA, ensuring accuracy, comparability, transparency, and the integrity of academic standing.
- Credit is awarded only for learning completed after a student has formally begun their program, reflecting recognized enrolment and curriculum requirements.
- A student's highest earned grade in a course is used for GPA calculations, except where otherwise stipulated by related academic policies.
- The Registrar's Office governs the issuance of official academic information, including official grades and transcripts, ensuring accuracy, consistency, and institutional accountability.
- Faculty hold academic authority for evaluating student learning, applying approved grading standards to assess performance across all evaluative activities.
- Institutional grading standards, grade values, and category definitions are determined through academic governance, including the Academic Council or its delegated committees.
- Stenberg College maintains minimum passing requirements that reflect professional, regulatory, or accreditation expectations for progression and completion.

- Senior-level coursework requires demonstration of enhanced proficiency, typically defined as a minimum grade threshold (e.g., C+ or higher), unless otherwise specified.
- Courses with final examinations require students to meet both course-level and exam-specific achievement standards, ensuring balanced demonstration of competency across the curriculum.
- Experiential learning components require demonstration of Mastery, recognizing their role in preparing students for safe and competent practice in real-world settings.
- Students may repeat a limited number of courses to improve academic standing, with all attempts recorded on the academic transcript and the highest grade applied to GPA calculations.
- The College fosters a culture of academic support, encouraging early engagement with available learning resources and enabling faculty or program leadership to recommend supports that promote student success and well-being.
- Programs have requirements that vary.

Student academic success is measured by academic performance in individual courses and is calculated and reported as a letter-grade with grade-point equivalents that reflect the percentage ranges listed below.

Course outcome notations and definitions can be found within *R3.22 Transcripts*.

### General Grading Scale

<b>Grading Scale</b>			
<b>Letter Grade</b>	<b>Percentage Range</b>	<b>Grade Points</b>	<b>Letter Grade Descriptions</b>
A+	90% - 100%	4.33	Exceptional achievement.
A	85% - 89%	4.00	Outstanding achievement.
A-	80% - 84%	3.67	Excellent achievement.
B+	76% - 79%	3.33	Very good achievement.
B	72% - 75%	3.00	Good achievement.
B-	68% - 71%	2.67	
C+	65% - 67%	2.33	Satisfactory achievement.
C	60% - 64%	2.00	Marginal achievement. This grade does not permit a student to pursue another course for which the graded course is a prerequisite.
C-	55% - 59%	1.67	
D	50% - 54%	1.00	Minimal achievement. Minimum level of achievement for which credit will be granted. Students are not likely to succeed in subsequent subject courses. Support recommended.
F	< 50%	0.00	Unsatisfactory. Students did not meet minimum course requirements.

## Grading Scale

M - Mastery	Pass. Met specific benchmarks or standards and can consistently demonstrate knowledge and application of the skill or skill set.
NM - Non-Mastery	Fail. Unable to demonstrate understanding and/or application of skill or skill set to required benchmarks or standards.